

# Weekly Update

Charlotte Mason College  
Term 2 Week 8



## PRINCIPALS UPDATE



By the time you are all reading this Weekly Update, I will be in Townsville. I'm flying there Thursday to spend the weekend meeting and working with some of the churches. I'll fly into

Brisbane Monday night and be back at the College, bright eyed and bushy tailed on Tuesday morning. We have an incredible staff team here at CMC and they are both approachable and able if there is anything you need in the meantime.

Last week the college focus was – Kindness and Social Media, this week's whole College focus is kindness and inclusivity in friendship circles– 'everyone belongs'. Beginning with Assembly on Monday we discussed...

***Matthew 7:12 "So in everything, do to others what you would have them do to you, for this sums up the Law and the Prophets." &***

***John 13:34-35<sup>34</sup> "A new command I give you: Love one another. As I have loved you, so you must love one another. <sup>35</sup>By this everyone will know that you are my disciples, if you love one another."***

The devotion for our OC students was...

God has always given His people guidance on how they should treat one another. We tend to be selfish, unless trained otherwise. But God wants us to be considerate of others. He said that we should treat others the way we would like to be treated. How do you like to be treated? With respect, listened to, not interrupted, loved, shared things with, treated fairly, honest with, follow through on promises. If we like these things from others, it is only natural that others would like us to treat them the same.

Love is not just a warm fuzzy feeling of affection, although it can include that. Love is putting someone else first in your life; taking care of what they need before taking care of your needs. The golden rule is love

in action; treating others well, because others are as important as you are.

Jesus said that Christians' love and caring for each other would be how the world identify us.

The challenge to all students was to continue in their kindness towards others but to take another step and walk in 'love'. Actively invite each other to play and be inclusive. Go out of your way to do something for another, even when there is nothing in it for you! We encouraged the building of good friendships and relationships with all CMC students especially on Activity Days. If today, you witnessed this 'love in action' from any students, please let us know. We love to celebrate good habits!

We are in week 8 and this is an 11-week term, so we are moving quickly towards its end. Students are completing projects, teachers are looking over and getting ready to report on work samples, the musical is going great guns. Get excited as I know you are really going to enjoy it. Tickets can be reserved by contacting reception – email or phone.

Please note the changes to Activity Day for the rest of this term – info further down in newsletter.

If you are having difficulty knowing what to send in for your work samples please go back and have a read of the Assessment, Record Keeping and Work Sample Fact Sheets that we emailed all DE families at the end of April.

A huge CMC welcome to all of our newly enrolled students and families! We are excited to have such precious people on board. Welcome to the family.

Blessings - Have a fantastic week

Stephanie McGill  
(Acting Principal)



# SCHOOL ACTIVITY DAY

Thursday 7<sup>th</sup> June 2018 & Thursday 21<sup>st</sup> June 2018

As of today and until the end of this term our Musical Theatre program is ramping up its rehearsals to prepare the students for our production - Pirates of Penzance. This means that both the 2nd and 3rd session (11-2:30pm) will be focussed on Musical Theatre and the production.

For siblings of students that are in the musical, but the student isn't themselves we have organised an outdoor game for one of these sessions and quiet indoor activity for the second session.

If your student is not in the Musical and still really wants to attend they are very welcome. Please explain this situation to them. It will not be as interactive as previous weeks and the games will be quiet and indoor. They need to be aware if they get easily bored with this type of activity as it is a long 3 1/2 hrs for them if they do.

Thursday 14<sup>th</sup> June - **Activity Day is not on at CMC.** Friday-15<sup>th</sup> June, we have an 'all in excursion / Event' (that's parents and students together) with a Creation Research Field Day Trip instead of our normal activity day. Further details regarding this are in the newsletter.

**Musical Theatre practice next Thursday is still on. Rehearsals are 11-2:30 but no Activity Day.** Please book yourselves and students into the creation research activity ASAP if you are coming. Booking info is in the newsletter and is direct. Helen James and Iain Simonds will be in attendance from the school to meet you all there and help out. Thursday 21<sup>st</sup> Activity day same as the 7<sup>th</sup>- large musical theatre focus but activities continue to run at the school.

A huge thank you to those parents who have gone onto the roster to help us on Activity Day. It is very much appreciated.

We are in the process of working through our activities for next term at this time and would love your email. Please email your suggestions to [smt@cmc.qld.edu.au](mailto:smt@cmc.qld.edu.au)



## JUNE REHEARSALS

MONDAYS – 1:15-2:30pm

THURSDAYS – 11-2:30pm

Monday rehearsals 1:15pm-2:30pm – CMC Campus

Thursday rehearsals 11:00am – 2:30pm – CMC Campus (Lunch from 12:30-1:15)

Date	Day	What	Who
04-06-2018	Monday	Run-through	On Campus Students & Leads
07-06-2018	Thursday	Run-through	Full Cast
11-06-2018	Monday	Run-through	On Campus Students & Leads
14-06-2018	Thursday	Run-through	Full Cast
18-06-2018	Monday	Run-through	On Campus Students & Leads
21-06-2018	Thursday	Run-through	Full Cast
23-06-2018	Saturday	9 am - Run-through	Full Cast
25-06-2018	Monday	Run-through	On Campus Students & Leads
28-06-2018	Thursday	Bump in Tech	Tech & Selected Cast
28-06-2018	Thursday	Tech Rehearsal	Tech & Full Cast
28-06-2018	Thursday	6pm Dress & Tech Rehearsal	Tech & Full Cast
29-06-2018	Friday	1pm Final Tech Run	Full Cast
29-06-2018	Friday	6pm Show	Performance
29-06-2018	Friday	8pm Show	Performance
29-06-2018	Friday	Bump Out 9:40pm-11pm	Crew & Available Volunteers



## CREATION RESEARCH

### FIELD DAY

**All CMC Families are invited to attend**

**Friday 15<sup>th</sup> June 2018**

**9:30 – 2:30**

**Starts at Dinmore and ends**

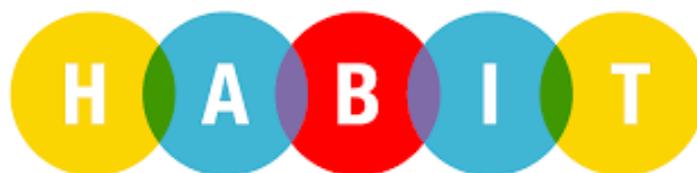
**at Mt. Tarampa**

**\$20 pp or \$45 per family**

**Parents will need to attend with their students**

**OC & FL students please RSVP your interest in attending with your child ASAP and please book directly**

**via 0488740407**



**CHARLOTTE MASON**

## 'Dealing with a Bad Habit'

Charlotte gave ten definite steps to eliminating a bad habit and replacing it with a good one. Read her comments here, then find more specific suggestions and examples in the following chapters for dealing with lying, dawdling, mean behaviour, temper tantrums, and sulking.

Ten Steps to Dealing with a Bad Habit "Let me offer a few definite practical counsels to a parent who wishes to deal seriously with a bad habit."

1. Realize that your child probably does this habit somewhat automatically by now, without conscious thought. "Let us remember that this bad habit has made its record in the brain."
2. Devote four to eight weeks of making sure your child does not do the bad habit. "There is only one way of obliterating such record; the absolute cessation of the habit for a considerable space of time, say some six or eight weeks." "How long may it take to cure a bad habit, and form the contrary good one? "Perhaps a month or six weeks of careful incessant treatment may be enough."
3. Understand that it will take several weeks for the old bad habit to be erased. "During this interval new growth, new cell connections, are somehow or other taking place and undergoing a natural healing."
4. You must replace the bad habit with a good one that seems just as attractive to your child. "But the only way to secure this pause is to introduce some new habit as attractive to the child as is the wrong habit you set yourself to cure"
5. Identify the core trait of the defect and take it in the opposite direction mentally; figure out what that trait would look like if it were used for good. "As the bad habit usually arises from the defect of some quality in the child it should not be difficult for the parent who knows his child's character to introduce the contrary good habit"
6. Enlist your child's will by motivating him with the idea of what the new good habit can do for him. Use a story, if possible. "Take a moment of happy confidence between parent and child; introduce, by tale or example, the stimulating idea; get the child's will with you."
7. Coach and cheer your child on during the next few weeks but try not to tell him directly what to do (no nagging or bribing!); make **him** do the conscious thinking and choosing. Yes, it will take energy and effort on your part, but think of it as nursing your child through a serious illness. "Do not tell him to do the new thing, but quietly and cheerfully see that he does it on all possible occasions, for weeks if need be, all the time

stimulating the new idea, until it takes great hold of the child's imagination."

8. Be extra careful to watch for any relapses or performing of the old bad habit. "Watch most carefully against any recurrence of the bad habit."
9. Demonstrate your sorrow if your child slips back into the old habit. "Should the old fault recur, do not condone it. Let the punishment, chiefly the sense of your estrangement, be acutely felt. Let the child feel the shame not only of having done wrong, but of having done wrong when it was perfectly easy to avoid the wrong and do the right."
10. Pray for your child during this time and encourage him to rely on God's help while also working hard himself. "Above all, 'watch unto prayer' and teach your child dependence upon divine aid in this warfare of the spirit; but, also, the absolute necessity for his own efforts." Charlotte Mason

"Narrating is an art, like poetry-making or painting, because it is there, in every child's mind, waiting to be discovered, and is not the result of any process of disciplinary education."

Charlotte Mason



**There is a massive amount of lost property, don't forget to check it as any left behind in the holidays at terms end will be donated to goodwill as we do not have the room to store it all.**

In the  
**Spotlight**



Imagine what your life would be like with a constant connection with the open road, experiencing different cultures and a diversity of work industries. Since I can remember, from my earliest recollections, I have never called one place home, yet the two consistencies have been my relationship with my Creator and family. That to me is home. As a child raised by missionaries, I have found it difficult to assimilate to what the average Australian would call a normal life, however, fulfilment in diversity for me is a comfortable place to be.

Initial attraction to my wife was superimposed by this common lifestyle approach between our families. I am married to Rachel, the final daughter of Bruce and Karen McNeice. We have a 16month old son Zion, who is living up to his name much to the joy and entertainment of his grandparents. He is a delight to his parents and much loved by the CMC family. I have known the McNeice clan for 10 years and have had quite a lot to do with the goings on of different projects and advances to where we are now.

With travel comes a diversity of work. Most of the experience I have had ranges from Project Management, Construction (road and building), Public Relations, Cheffing, and Youth Work. These have certainly been complimented and utilized in the past year seeing the growth and development of the CMC site.

The College has undoubtedly been generous in bestowing to me the quantity and variety of projects I've embarked on. As well as serving the college on the Board, my jobs have included building our current classrooms, sign writing, glazier work, constructing outdoor decks, and just about anything else that need attending to. All I can say to that is it has been a joy.

The title that I most fit into with respect to the mode of work I do at the college would undoubtedly be Facilities Manager. From planning the college layout and building the rooms, to proposals and project plans that will see our College grow materially, I am continually thankful and blessed that we have the support and shared real estate of the Pine Rivers Uniting Church. Thanks to our Father in Heaven for his continued strength and blessing for our unique vision and direction. I'm Joshua Humphryis and I am a member of the CMC family.

## CMC has begun the



### process of preparing your work sample/assessment feedback for Semester 1 reports 2018.

**Please begin sending in your work samples if you haven't done so as yet. All work samples for Term 1 and Term 2 will need to be at the College at the absolute latest by Friday 22<sup>nd</sup> June 2018 for you to receive a Semester 1 Feedback Report.**

**One sample for each subject studied per term is the work sample requirement. Send in the work samples that best depict your hard work.**

**Please contact Reception if you are needing a copy of the Assessment, Work sample and Record Keeping Fact Sheets. If you are having trouble knowing what to send in and how to report it, please go to the video on our facebook page.**

<https://www.facebook.com/CharlotteMasonCollegeAustralia/videos/1627533453950243/>

**The assessment and record keeping form that attaches to each work sample looks like this:**

 <b>CMC Work Sample Cover Sheet</b>	Student	Grade   Age	Year
			Term 1   2   3   4
Subject:	Reading List:		
Activities:			
Work Sample: & Purpose Statement:			
Evaluation:	Habits:	Effort:	A   B   C   D   E



**Thank you to all of those that fasted and/or prayed for us on Monday 4<sup>th</sup> June! Praise God for each and every one of you.**



**Don't forget to let us know that you want to come to camp with us- register your interest on [reception@cmc.qld.edu.au](mailto:reception@cmc.qld.edu.au)**



Charlotte Mason College (CMC) is committed to ensuring that students have access to a reasonable standard of support for their health needs whilst attending school or school-based activities.

In order to ensure that students have this access to a reasonable standard of support, a request for school staff to administer medication during school hours will be considered when there is either no alternative in relation to the treatment of specific medical conditions, or when a prescribing health practitioner has determined that the administration of medication at school is necessary.

CMC is committed to ensuring that reasonable care is taken to minimise potential harm to students when administering medications at school.

#### Policy

In the case of all routine and emergency medication, both prescription and non-prescription, CMC requires parents to provide documentation of the medication

required to be administered at the school from the prescribing medical practitioner.

For all non-routine medication, both prescription and non-prescription, CMC also requires documentation from parents requesting the school to administer the medication.

In all cases, the medication must be provided to the school in its original packaging, within its expiry date, and with the doctor's and/or pharmacist's label providing instructions for usage, including dosage, timing and route of administration.

CMC requires the process above for non-prescription non-routine medication to be followed for the administration of paracetamol.

CMC will keep the following records as outlined in the CMC Administration of Medication Procedure:

- Requests from medical practitioners and/or parents to administer medication
- Logs of medication in and out of the school
- Documentation of the administration of the medication
- Individual student health, action or emergency plans, as required<sup>1</sup>

CMC will store student medical information in an accessible yet secure space close to where the medication will be stored and administered, taking into account the *Australian Privacy Principles*.

#### Administering medication

CMC follows the "Five Rights" of medication administration as outlined in the CMC Administration of Medication Procedure:

- Right person
- Right drug
- Right dose
- Right time
- Right route

#### Storing medication

All non-emergency medication will be kept in a non-portable, secure storage space reserved for medications only, with authorised access only, as outlined in the CMC Administration of Medication Procedure.

All emergency medication will be kept in a safe, unlocked location where it is easily accessible to the authorised student and staff, as outlined in the CMC Administration of Medication Procedure.

#### Expired medication

It is the parents' responsibility to ensure that the medication provided to the school to administer to the student is within its expiry date.

Staff must check that a medication is within its expiry date when administering it. When a medication is approaching its expiry date, the parents should be notified. Expired medication must not be administered.

**Staff training**

CMC will ensure that appropriate levels of training are provided for relevant staff in administering medication or according to individual health plans.

**Self-administration of medication by students**

**Prescription medication** – prescribed by a medical practitioner. Self-administration may apply to students who are assessed by their parents and medical practitioner as capable and as approved by the Principal as appropriate.

**Non-prescription medication** – over-the-counter medications available without a prescription.

**Routine medication** - long-term medication administered on a regular basis.

**Non-routine medication** – medication administered on a short-term basis only.

**Emergency medication** – administered in the case of an emergency only, Examples may include:

- Prescription/routine: insulin
- Prescription /non-routine: antibiotics
- Prescription/emergency: EpiPen
- Non-perception/routine: anti-inflammatories
- Non- prescription/non-routine: laxative
- Non-prescription/emergency: antihistamine

**Responsibilities**

**School Responsibilities**

CMC acknowledges its responsibility to:

- Administer medication to students in line with this Policy to help ensure that students have access to a reasonable standard of support for their health needs whilst attending school or school-based activities
- Support students to self-administer medication when appropriate and approved
- Keep appropriate records
- Store student medical information appropriately
- Store all medication securely
- Provide a safe means of disposing of any sharps and unused, unclaimed or expired medication

-Ensure that appropriate levels of training are provided for relevant staff in administering medication or according to individual health plan

**Staff Responsibilities**

At CMC employees have a responsibility when administering medication to:

- Attend any training required by CMC to enable them to safely administer medication
- Administer medication in line with this Policy and the related Procedures

**Parent Responsibilities**

At CMC parents have a responsibility to:

- Act in line with this Policy and the related Procedures
- Submit the appropriate documentation when requesting the school to administer medication to their child
- Submit any other medical information or records required by the school to administer medication to their child
- Ensure that the medication provided to the school to administer to their child is within its expiry date

**Students**

At CMC students have a responsibility to:

- Act in line with this Policy and the related Procedures
- Allow employees to safely administer medication to them, including swallowing any oral medication

**Medication Form: - available at reception.**



**Charlotte Mason College**  
Short Term Medication Administration Form (2 weeks or less)

**Details of medication/s to be administered**

StudentsName \_\_\_\_\_

Reason for medication/s \_\_\_\_\_

Dosage \_\_\_\_\_

Time/s to be administered \_\_\_\_\_

Medication will need to be administered until: Start Date \_\_\_\_\_ End Date \_\_\_\_\_

Medication needs to be kept in the refrigerator Yes / No

Date	Dosage	Time Administered	Signature of Staff member administering Medication

*Parents please remember to collect unused medications at the end of your child's treatment*

Parent/Guardian Name \_\_\_\_\_

Parent / Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_